School Strategic Plan 2019-2023

Yarrambat Primary School (2054)



Submitted for review by Kelvin Bennetts (School Principal) on 15 June, 2020 at 09:39 AM Endorsed by Clare Read (Senior Education Improvement Leader) on 15 June, 2020 at 09:41 AM Endorsed by Cameron Shugg (School Council President) on 17 June, 2020 at 10:49 AM



Education and Training

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School vision	Yarrambat Primary School continues towards our vision of supporting children to meet life's challenges with the confidence to succeed. In line with this our school focuses on ensuring that all students achieve their optimum outcomes in Literacy and Numeracy whilst also maintaining a high level of curiosity towards the world in which we live. We focus on "How we Teach."
School values	The values which are identified by our school community are: Respect for Rules, Teachers, Parents, Peers and Self Honesty Manners & Politeness Rejection of Bullying Tolerance and Appreciation of Individuality Friendliness Kindness Trustworthiness Confidence Striving For Excellence These values are written in stone at the entrance to the school and form the basis for our Personal Development Program. Every child at Yarrambat Primary School is entitled to a learning environment in which they feel confident and in which their learning needs are supported and addressed. Each child is also entitled to a school environment where they can play safely and interact confidently with other children.
Context challenges	 The recent school review provided us with an opportunity to reflect over the last four years in order to influence the next four years of the schools life. Our challenges will be to maintain the high level of teaching ability and continue to coach our staff in the practices which we value and that make an important impact on children's outcomes. This will include: The retention of the STEM program The continued development of the Discovery program to foster the move from student voice to student agency The continued drive to develop the literacy and numeracy levels of our children to even higher levels The Emotional and Social well being of our students

Intent, rationale and focus	 At Yarrambat Primary School we will focus on 8 big picture ideas: 1. COLLABORATION - we will teach children to be able to work by themselves or in a group of any size 2. SELF REGULATION - we will teach children to make strong decisions and to develop their Emotional Intelligence 3. INNOVATION - we will teach children to know what their personal skills are and how to use these to solve problems 4. INTELLIGENCE - we will work to make our children as smart as possible and to be able to work in the real world 5. SKILLFUL COMMUNICATION - we will teach children to be able to use to talk with other people, be an active listener and present your points of view 6. TECHNOLOGICALLY COMPETENT - children will able to use technology to your advantage but no be reliant upon it 7. LEADERSHIP - we will teach children the ability to lead others in a variety of ways 8. GRATEFULNESS AND GRATITUDE - we will work with children to appreciate what you have rather than what you don't have
	These points above are important to us because they will drive to focus of the school over the period of this Strategic Plan. We already have a foundation for these concepts in place. The 2019-2023 strategic plan will develop these further over the next 4 years. We already have a strong teaching and learning focus and a well developed leadership program. We want to further develop our student voice into student agency. By empowering our students to understand the way in which they learn, to understand their individual strengths and to take that knowledge and use it to drive their own learning further. This will be in the initial focus of this Strategic Plan.

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Goal 1	Maximise student learning growth in literacy and numeracy.
Target 1.1	 By 2023 improve the percentages of students: exceeding reading benchmark growth from 21% to 25% meeting benchmark growth in writing from 45% to 55% and exceeding from 23% to 26% exceeding benchmark growth in numeracy from 21% to 25%
Target 1.2	 By 2023 the percentages of students above expected levels according to teacher judgements, will increase for; Reading from 61% (2019) to 65% (2023), Writing from 45% (2019) in 55% (2023) Number from 46% (2019) to 55% (2023).
Key Improvement Strategy 1.a Building practice excellence	Build teacher capabilities to provide consistent, high-quality differentiated learning.
Key Improvement Strategy 1.b Curriculum planning and assessment	Build teacher capabilities to plan for, facilitate, assess and monitor student learning growth.
Key Improvement Strategy 1.c Instructional and shared leadership	Develop instructional leadership capability for all staff.

Goal 2	Inspire students to be active and independent learners.
Target 2.1	 By 2023, the percentages of positive endorsement in the AToSS will increase for stimulated learning from 83% (2019) to 88%, student voice and agency from 70% (2019) to 78%.
Target 2.2	 By 2023, the percentages of positive endorsement in the Parent Opinion Survey (POS) will increase from 85% (2019) to 90% (2023) for student voice and agency from 76% (2019) to 82% (2023) for teacher communication.
Target 2.3	 By 2023, the percentages of positive endorsement in the School Staff Survey (SSS) will increase for academic emphasis from 78% (2019) to 85% (2023) instructional leadership from 84% (2019) to 88% (2023)
Key Improvement Strategy 2.a Empowering students and building school pride	Develop whole school community understanding and implementation of student agency.
Key Improvement Strategy 2.b Intellectual engagement and self- awareness	Develop and implement big picture learning concepts.
Goal 3	Enhance a positive mindset for all students.

Target 3.1	 By 2023, the percentages of positive endorsement in the AToSS will increase for resilience from 81% in (2019) to 89% (2023), for connectedness from 84% (2019) to 89% (2023), for confidence from 84% (2019) to 89% (2023), for motivation and interest from 81% (2019) to 86% (2023).
Target 3.2	By 2023, the percentages of positive endorsement in the School Staff Survey (SSS) will increase for support growth and learning of whole student from 84% in 2019 to 90%.
Key Improvement Strategy 3.a Setting expectations and promoting inclusion	Build a school-wide shared understanding of positive mindset
Key Improvement Strategy 3.b Health and wellbeing	Strengthen student resilience capabilities
Key Improvement Strategy 3.c Building practice excellence	Inspire teachers' capability to provide rich, open-ended experiences.