

School Strategic Plan 2024-2028

Yarrambat Primary School (2054)



Submitted for review by Kelvin Bennetts (School Principal) on 15 May, 2024 at 01:45 PM

Endorsed by Clare Read (Senior Education Improvement Leader) on 22 May, 2024 at 10:29 AM

Endorsed by Briany Derwent (School Council President) on 19 June, 2024 at 01:52 PM

School Strategic Plan - 2024-2028

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School vision	Yarrambat Primary School continues towards our vision of supporting children to meet life's challenges with the confidence to succeed. In line with this our school focuses on ensuring that all students achieve their optimum outcomes in Literacy and Numeracy whilst also maintaining a high level of curiosity towards the world in which we live. We focus on "How we Teach."
School values	<p>The values which are identified by our school community are:</p> <ul style="list-style-type: none">• Respect for Rules, Teachers, Parents, Peers and Self• Honesty• Manners & Politeness• Rejection of Bullying• Tolerance and Appreciation of Individuality• Friendliness• Kindness• Trustworthiness• Confidence• Striving For Excellence <p>These values are written in stone at the entrance to the school and form the basis for our Personal Development Program. Every child at Yarrambat Primary School is entitled to a learning environment in which they feel confident and in which their learning needs are supported and addressed. Each child is also entitled to a school environment where they can play safely and interact confidently with other children.</p>
Context challenges	<p>The recent school review provided us with an opportunity to reflect over the last four years in order to influence the next four years of the schools life.</p> <p>Our challenges will be to maintain the high level of teaching ability and continue to coach our staff in the practices which we value and that make an important impact on children's outcomes. This will include:</p> <p>The launching and embedding of the new STEAM program across the school.</p> <p>The continued development of the Discovery program to foster the move from student voice to student agency</p> <p>The continued drive to develop the literacy and numeracy levels of our children to even higher levels</p> <p>The Emotional and Social well being of our students</p>

Intent, rationale and focus

At Yarrambat Primary School we will focus on 8 big picture ideas:

1. COLLABORATION - we will teach children to be able to work by themselves or in a group of any size
2. SELF REGULATION - we will teach children to make strong decisions and to develop their Emotional Intelligence
3. INNOVATION - we will teach children to know what their personal skills are and how to use these to solve problems
4. INTELLIGENCE - we will work to make our children as smart as possible and to be able to work in the real world
5. SKILLFUL COMMUNICATION - we will teach children to be able to talk with other people, be an active listener and present your points of view
6. TECHNOLOGICALLY COMPETENT - children will able to use technology to your advantage but no be reliant upon it
7. LEADERSHIP - we will teach children the ability to lead others in a variety of ways
8. GRATEFULNESS AND GRATITUDE - we will work with children to appreciate what you have rather than what you don't have

These points above are important to us because they will drive to focus of the school over the period of this Strategic Plan. We already have a foundation for these concepts in place. The 2024-2028 strategic plan will develop these further over the next 4 years. We already have a strong teaching and learning focus and a well developed leadership program.

We want to further develop our student voice into student agency, by empowering our students to understand the way in which they learn, to understand their individual strengths and to take that knowledge and use it to drive their own learning further. This will be in the initial focus of this Strategic Plan we also want to Strengthen teacher knowledge and practice to activate learner agency and student voice across the school.

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Goal 1	Maximise the learning growth of every student
Target 1.1	By 2028, <ul style="list-style-type: none">• increase the percentage of students in Year 3 attaining exceeding proficiency in NAPLAN to reading from 23% (2023) to 33% or above• increase the percentage of students in Year 3 attaining exceeding proficiency in NAPLAN writing from 7% (2023) to 17% or above• increase the percentage of students in Year 3 attaining exceeding proficiency in NAPLAN reading from 10% (2023) to 20% or above
Target 1.2	By 2028, <ul style="list-style-type: none">• increase the percentage of students in Year 5 attaining exceeding proficiency in NAPLAN reading from 24% (2023) to 34% or above• increase the percentage of students in Year 5 attaining exceeding proficiency in NAPLAN writing from 13% (2023) to 23% or above• increase the percentage of students in Year 5 attaining exceeding proficiency in NAPLAN numeracy from 8% (2023) to 18% or above
Target 1.3	By 2028, increase the percentage of positive responses score on the SSS in the following factors: <ul style="list-style-type: none">• Academic emphasis from 74% in 2023 to 78%• Active Participation from 62% in 2023 to 66%• Teacher collaboration from 72% in 2023 to 76%

Key Improvement Strategy 1.a	Review and embed whole school instructional models
Key Improvement Strategy 1.b	Develop a collaborative and common approach to curriculum planning and documentation across the school
Key Improvement Strategy 1.c	Build staff capability to facilitate the co-design of evidence-based learning tasks with students
Goal 2	Empower students to be active and curious learners and citizens
Target 2.1	<p>By 2028, increase the percentage of positive responses score on AtoSS for Years 4-6 in the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 61% in 2023 to 71% • Motivation and interest from 74% in 2023 to 78% • Stimulated learning from 76% in 2023 to 80%.
Target 2.2	<p>By 2028, increase the percentage of positive responses score on SSS in the following factors:</p> <ul style="list-style-type: none"> • Instructional leadership from 79% in 2023 to 83% • Use student feedback to improve practice from 73% in 2023 to 77%
Key Improvement Strategy 2.a	Strengthen teacher knowledge and practice to activate learner agency and student voice across the school
Key Improvement Strategy 2.b	Embed the use of STEAM approaches across the curriculum